



## Grades 9<sup>th</sup>-12<sup>th</sup> U.S. History Since 1929 Student Presidential Tour

The Student Presidential Tour is docent-led and includes the Clinton Center's orientation film, a tour of its Cabinet Room, Life in the White House, Oval Office, and the current temporary exhibit. High school students will spend additional time in the Cabinet Room with the computer interactives to explore, in detail, some of the major decisions of the Clinton Administration. This tour will last one hour and 15 minutes.

*\*\* The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

### U.S. History Since 1929 Academic Standards

#### History

- **H.5. Students will understand key historical periods from The Great Depression and World War II, 1929-1945 (Era 8) to the Contemporary United States, 1968 to Present (Era 10). This includes the patterns of social, economic, and political change over time and the ways people view, construct, and interpret the history of the United States.**

#### Era 10

- H.5.US.H.22 Examine continuity and change in the domestic policies under multiple administrations since 1968, including debates on the national debt, size and role of government, tax policy, inflation, and "Reaganomics".
- H.5.US.H.23 Analyze effects of domestic policies on Americans in marginalized groups.
- H.5.US.H.25 Examine reasons for and consequences of United States involvement in foreign conflicts, including American foreign policy under multiple administrations, and the changing view of America's international role.
- H.5.US.H.27 Examine the social and economic effects of globalization on the United States.
- H.5.US.H.28 Analyze the effectiveness of citizens, institutions, and the government in addressing environmental and social issues at the local, state, and national levels since 1968.
- H.5.US.H.29 Evaluate the cultural and technological transformation in the United States from 1968 to the present, including the increased use of personal technology, advancements in energy and medicine, and influence of the media and entertainment industry (e.g., websites, documentaries, movies, newspaper articles, biographies).

## English Language Arts Standards

### Collaborative Communication

- Speaking and Listening Comprehension
  - 9.CC.1.SLC **Initiate and express ideas in a collaborative setting, using effective discussion strategies.**
  - 9.CC.4.SLC Summarize points of agreement and/or disagreement from various perspectives, justifying one's understanding of evidence and reasoning presented.
  - 10.CC.1.SLC **Initiate and express ideas in a collaborative setting, using effective discussion strategies.**
  - 10.CC.4.SLC Summarize points of agreement and/or disagreement from various perspectives, making new connections and justifying one's understanding of evidence and reasoning presented.
  - 11.CC.1.SLC **Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.**
  - 12.CC.1.SLC **Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.**