



## Seventh Grade Student Presidential Tour

The Student Presidential Tour is docent-led and includes the Clinton Center's orientation film, a tour of its Cabinet Room, Life in the White House, Oval Office, and the current temporary exhibit. Students will have a discussion on tour to connect the various roles of the President (Chief Executive, Commander in Chief, Chief Diplomat, Ceremonial Head of State) through the featured permanent exhibitions. This tour will last one hour and 15 minutes.

*\*\* The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

### Social Studies Academic Standards

#### Civics

- C.1 Students will understand the impact of origins, structures, and functions of institutions and laws on society and citizens. This includes personal civic rights, roles, responsibilities, and processes by which laws are made and amended.

#### Civic and Political Institutions

- C.1.7.2 **Examine the legislative, executive, and judicial branches of government, including their checks and balances and separation of powers.**
- C.1.7.3 Explain and compare origins, functions, and structures of different systems of government, including their checks and balances and separation of powers.

#### Participation and Deliberation

- C.1.7.7 Analyze rights, responsibilities, and privileges of citizens and non-citizens in the United States.

#### Processes, Rules, and Laws

- C.1.7.9 Compare processes for creating rules and laws at the local, state, and federal levels such as city council, county quorum court, Arkansas General Assembly and Congress.

### English Language Arts Standards

#### Collaborative Communication

- Speaking and Listening Comprehension

- **7.CC.1.SLC Express ideas in a collaborative setting, using effective discussion strategies.**
- **7.CC.4.SLC Acknowledge new information expressed by others and modify one's own views as needed.**