



Second Grade Presidential Tour

The Mini-Presidential Tour is docent-led and includes a tour of the Oval Office, the Life in the White House exhibit, and the current temporary exhibit. Students will learn about the duties of the President as defined by the United States Constitution. Students will be inspired by President Clinton's life story and students will better understand the presidential library system and be introduced to the work of the Clinton Foundation. This tour will last 45 minutes.

*** The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

Social Studies Academic Standards

Civics/Government

- Civic and Political Institutions
 - C.1.2.2 **Describe roles and responsibilities of people in authority.**
- Participation and Deliberation
 - C.2.2.1 **Explain the significance** of state and **national symbols**, patriotic songs, and mottos.
 - C.2.2.3 **Describe roles and responsibilities of individuals in a democracy.**

History

- Chronology, Change over Time, and Contextualization
 - H.12.2.5 **Explain historical symbols and landmarks and the people and events associated with them**
- Perspective, Historical Evidence, and Causation
 - H.13.2.1 Compare different accounts of the same historical event
 - H.13.2.4 Identify the purposes of *primary* and *secondary sources*
 - H.13.2.5 Formulate questions that relate to a specific historical event in the community to guide inquiry

English Language Arts Standards

Collaborative Communication

- Oral Language
 - 2.CC.1.OL **Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.**

- **2.CC.2.OL Ask and answer questions about what a speaker says to gather additional information and clarify understanding.**