



# Kindergarten Mini-Presidential Tour

The Mini-Presidential Tour is designed specifically for our youngest visitors. Pre-K - 2nd grade students identify everyday symbols, explore the significance of national symbols, and play a matching game to test their knowledge.

*\*\* The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

## Social Studies Academic Standards

### Civics

- Participation and Deliberation
  - C.2.K.1 **Recognize** state and **national symbols** and patriotic songs.
  - C.2.K.3 **Discuss responsibilities of being a good citizen.**
- Processes, Rules, and Laws
  - C.3.K.1 **Recognize the need for rules and consequences**

### History

- Chronology, Change over Time, and Contextualization
  - H.12.K.4 **Recognize historic figures and other people that have made an impact on history**
- Perspective, Historical Evidence, and Causation
  - H.13.K.3 **Describe ways people learn about the past** (e.g., photos, artifacts, diaries, oral history, stories).
  - H.13.K.4 Compare the differences in sources written in the present or the past

## English Language Arts Standards

### Collaborative Communication

- Oral Language
  - K.CC.1.OL **Participate in collaborative conversations.**
  - K.CC.2.OL **Ask and answer questions orally about what a speaker says to gather additional information and clarify understanding.**