



## First Grade Presidential Tour

The Mini-Presidential Tour is docent-led and includes a tour of the *Oval Office*, the *Life in the White House* exhibit, and the current temporary exhibit. This tour will last 45 minutes.

*\*\* The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

### Social Studies Academic Standards

#### Civics/Government

- Civic and Political Institutions
  - C.1.1.2 **Discuss roles of people who hold positions of authority.**
  - C.1.1.3 **Discuss the functions of a government.**
- Participation and Deliberation
  - C.2.1.1 **Describe** state and **national symbols** and patriotic songs.
  - C.2.1.3 **Demonstrate ways of being a good citizen** in multiple settings.
- Processes, Rules, and Laws
  - C.3.1.1 Explain why rules, laws, and consequences are needed.
  - C.3.1.2 Describe ways people improve communities.

#### History

- Perspective, Historical Evidence, and Causation
  - H.13.1.1 Compare different accounts of the same historical event.
  - H.12.1.3 Compare present day families, objects, and events with those in the past using visual representations, news stories, and *artifacts* (e.g. daily life tasks, food, clothing, transportation, communication, recreation).
  - H.13.1.4 Identify aspects of a source that establish time, place and credibility.

### English Language Arts Standards

#### Collaborative Communication

- Oral Language
  - 1.CC.1.OL **Participate in collaborative conversations, following class created discussion guidelines.**
  - 1.CC.2.OL **Ask and answer questions orally about what a speaker says to gather additional information and clarify understanding.**