



Grades 9th-12th AP U.S. Government Student Presidential Tour

Tour The Student Presidential Tour is docent-led and includes the Clinton Center's orientation film, a tour of its Cabinet Room, Life in the White House, Oval Office, and the current temporary exhibit. High school students will spend additional time in the Cabinet Room with the computer interactives to explore, in detail, some of the major decisions of the Clinton Administration. This tour will last one hour and 15 minutes.

*** The items in **bold** within each framework standard are areas that will be primarily emphasized during the presentation, other areas listed may possibly be addressed.*

U.S. Government and Politics Academic Standards

Civics - Structure and Functions of the Government

- **C.2 Students will analyze the organization and structure of the United States Constitution and its role in defining the powers and functions of the federal government.**
- C.2.USG.2 Analyze the purpose, organization, powers, and function of the executive branch of government, including the electoral college process, and duties of the president, and supporting executive branch agencies using Article II of the Constitution and other primary and secondary sources.
- C.2.USG.5 Analyze the reasons for and effectiveness of a system of checks and balances within a federal government.
- C.2.USG.9 Analyze the division of power and the relationship between federal and state government.
- C.2.USG.12 Analyze the impact of the federal government's fiscal policy on the economy and the citizens of the United States, including taxing, spending, regulation, and printing of currency.
- C.2.USG.13 Evaluate the roles and effectiveness various government agencies play in maintaining the nation's economic health.

English Language Arts Standards

Collaborative Communication

- Speaking and Listening Comprehension
 - 9.CC.1.SLC **Initiate and express ideas in a collaborative setting, using effective discussion strategies.**

- 9.CC.4.SLC Summarize points of agreement and/or disagreement from various perspectives, justifying one’s understanding of evidence and reasoning presented.
- 10.CC.1.SLC **Initiate and express ideas in a collaborative setting, using effective discussion strategies.**
- 10.CC.4.SLC Summarize points of agreement and/or disagreement from various perspectives, making new connections and justifying one’s understanding of evidence and reasoning presented.
- 11.CC.1.SLC **Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.**
- 12.CC.1.SLC **Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.**